

Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text

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Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text

- ❑ Engage in NEURO-bics: Cognitive Conditioning
- ❑ Unwrap Common Core State Standards for ELA
- ❑ Introduce/review reading and language domains for Redesigned SAT
- ❑ Learn process for conducting a CLOSE read of complex text
- ❑ Engage in Meta-textuality using Bailey's meta-textual markers
- ❑ Reveal an understanding of words in context and how word choice shapes



NEURO-bics: Cognitive Conditioning

“In times of drought, there was not enough water for crops, animals, or people. Drought transformed the landscape into a picture of famine and death.” *(Transforming Lives in India-Reading Plus)*

Circle the picture that is does not depict or show drought.

Drought





NEURO-bics: Cognitive Conditioning

Roy witnessed starvation and suffering that so horrified him that he decided to dedicate his life to helping the poor. It was a major departure from the vocation that was expected of him; until then, everyone including Roy assumed he would pursue a conventional course. His mother was so upset by his decision that she refused to speak to him for two years. (*Transforming Lives in India-Reading Plus*)

The word, course in this context most nearly means _____.

- a) occupation*
- b) path*
- c) profession*
- d) subject*

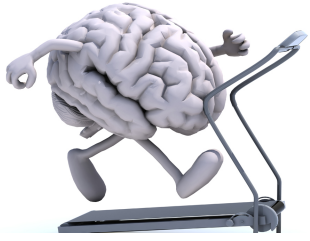


NEURO-bics: Cognitive Conditioning

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The word, departure in this context most nearly means _____.

- a) change*
- b) defection*
- c) separation*
- d) shift*



NEURO-bics: Cognitive Conditioning

For decades, poor villagers who could not find work at home departed for the cities. There, instead of finding work, they joined thousands of poor people living in desperate poverty. (*Transforming Lives in India-Reading Plus*)

The word, departed in this context most nearly means _____.

- a) headed*
- b) left*
- c) migrated*
- d) set out*



NEURO-bics: Cognitive Conditioning

Highlight the letter(s) of the word(s) that include(s) the meaning of the prefix that means away from. (*Transforming Lives in India-Reading Plus*)

- a) *decades*
- b) *decided*
- c) *delighted*
- d) *departed*
- e) *determination*

Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text

SMARTER BALANCED

□ Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from text. (R.1)

REDESIGNED PSAT/SAT

□ Read, analyze and use reasoning to comprehend challenging literary and informational texts, including texts on science and history/social studies topics, to demonstrate and expand their knowledge and understanding.

Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text

SMARTER BALANCED

- ❑ Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and how specific word choices shape meaning and tone. (R.4)

REDESIGNED PSAT/SAT

- ❑ Reveal an understanding of words in context and how word choice helps shape meaning and tone.

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SMARTER BALANCED

- ❑ Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. (SL.3)
- ❑ Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. (L.3)

REDESIGNED PSAT/SAT

- ❑ Reveal an understanding of words in context and how word choice helps shape meaning and tone.

Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text

SMARTER BALANCED

- ❑ Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts and consulting general and specialized reference materials, as appropriate (L.4)

SMARTER BALANCED

- ❑ Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.5)

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SMARTER BALANCED

- ❑ Acquire and use accurately a range of general academic and domain specific words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L. 6)

SMARTER BALANCED



Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text

SMARTER BALANCED

- ❑ Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. (R.7)

REDESIGNED PSAT/SAT

- ❑ Demonstrate skill in analyzing data, including data represented graphically in tables, graphs, charts, and the like, in reading, writing, and math contexts.

How to conduct a CLOSE Read of text



Vocabulary



Key Details



Text Structure

How to conduct a CLOSE Read of text

First Reading-Search for Vocabulary

Highlight words or phrases that are unknown

Highlight words that include affixes (prefixes/ root words, e.g.)

Highlight polysemous words-many meanings (e.g. spot, meaning stain or to see)

Highlight figurative language (idioms, metaphors etc.)

How to conduct a CLOSE Read of text

Second Reading-Search for Key Details

Highlight key facts and details

Highlight quotes from experts

Highlight connotative meanings (This refers to contextual evidence for types of word definitions.)

Highlight vivid descriptions

How to conduct a CLOSE Read of text

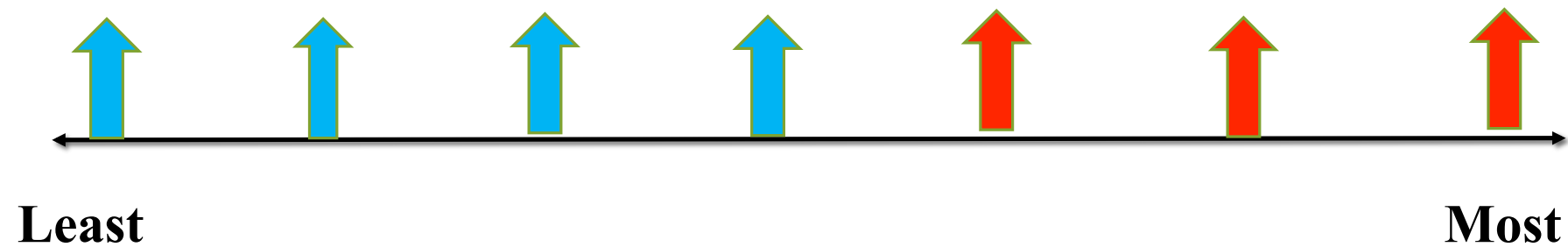
Third Reading-Search for Text Features & Organization

Highlight any text features used, (e.g. graphs, tables, bold words, captions...)

Highlight any signal words that alert the reader to how the author has structured the text (e.g. yet, but..)

Monitoring CLOSE Reading

Semantic Gradient



*Conduct a CLOSE read of
Transforming Lives in India*

10 minute Break

LINGO-Literary Device Bingo

***Conduct a CLOSE listen of
Surviving Hurricane Katrina:
The Story of a boy and his father who escape an epic storm***